



Welcome to Year 3

Wisdom - Service - Hope



The Year 3 team

Da Vinci 3 = Miss Jenkins

Monet 3= Miss Xenophontos

Hopper 3 = Mr Murtagh

LSAs - Miss Kerai, Miss Pitsillidis, Miss Wellington, Mrs Hyskaj, Miss Smith



A Typical Day in Year 3

8.38am	Bell rings and children come into school
8.40	Registration
8.50 – 9.10	Assembly
9.10 – 10.10	English/Maths
10.10 – 10.25	BREAK
10.25 – 11.25	English/Maths
11.25 – 12.00	Handwriting/ Guided reading
12.00 – 1.00	LUNCH
1.00 – 1.15	Registration – Silent reading
1.15 – 2.10	Science/Geography/ RE / Music / PE
2.10 – 3.10	History/ PSHE/ Art/ DT/French
3.10pm	Home time



English in Year 3

YEAR 3			
READING	<ul style="list-style-type: none"> -Use knowledge to read 'exception' words -Read range of fiction & non-fiction -Use dictionaries to check meaning -Prepare poems & plays to perform -Check own understanding of reading -Draw inferences & make predictions -Retrieve & record information from non-fiction books -Discuss reading with others 	WRITING	<ul style="list-style-type: none"> -Use prefixes & suffixes in spelling -Use dictionary to confirm spellings -Write simple dictated sentences -Plan to write based on familiar forms -Rehearse sentences orally for writing -Use varied rich vocabulary -Create simple settings & plot -Assess effectiveness of own and others' writing -Use handwriting joins
Word reading Comprehension		Transcription (Spelling) Composition (Articulate and structure ideas) Handwriting	
VOCAB GRAMMAR PUNCTUATION	<ul style="list-style-type: none"> -Use range of conjunctions -Use perfect tense -Use range of nouns & pronouns & time connectives -Introduce speech punctuation -Know language of clauses 	SPEAKING AND LISTENING (Spoken Language)	<ul style="list-style-type: none"> -Give structured descriptions -Participate actively in conversation -Consider & evaluate different views



Maths in Year 3

Year 3		
NUMBER	MEASUREMENT	
<p>Number and Place Value</p> <ul style="list-style-type: none"> - Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number. - Recognise the place value of each digit in a three-digit number (hundreds, tens, ones) - Compare and order numbers up to 1000. - Identify, represent and estimate numbers using different representations. - Read and write numbers up to 1000 in numerals and words. - Solve number problems and practical problems involving these ideas. <p>Addition and subtraction</p> <ul style="list-style-type: none"> - Add and subtract numbers mentally, including – a three-digit number and ones; a three digit number and tens; a three-digit number and hundreds. - Add and subtract numbers with up to three digits, using formal written methods of column addition and subtraction. - Estimate answers to calculations and use inverse operations to check answers. - Solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction. <p>Multiplication and Division</p> <ul style="list-style-type: none"> - Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. - Write and calculate maths statements for multiplication and division using tables they know, including for two-digit numbers times one-digit numbers – use mental methods progressing to written methods. - Solve problems, including missing number problems, including integer scaling problems and correspondence problems. <p>Fractions</p> <ul style="list-style-type: none"> - Count up and down in tenths, recognise that tenths arise from dividing by 10. - Recognise, find and write fractions. Use fractions as numbers, unit fractions and non-unit fractions. - Recognise and show equivalent fractions. - Add and subtract fractions; compare and order unit fractions. 	<ul style="list-style-type: none"> - Measure, compare, add and subtract lengths (m/cm/mm); mass (kg, g); volume/capacity (l/ml) - Measure the perimeter of simple 2D shapes. - Add and subtract amounts of money to give change; using both £ and p in practical contexts. - Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks. - Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes, hours and o'clock; use vocabulary such as a.m/p.m., morning, afternoon, noon and midnight. - Know the number of seconds in a minute and the number of days in each month, year, leap year. - Compare durations of events – time taken for certain tasks. 	
		GEOMETRY
		<ul style="list-style-type: none"> - Draw 2D shapes and make 3D shapes using modelling materials; recognise 3D shapes in different orientations and describe them. - Recognise angles as a property of shape or a description of a turn. - Identify right angles, recognise that two right angles make a half turn, three make three quarters of a turn and four a complete turn - Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.
	STATISTICS	
	<ul style="list-style-type: none"> - Interpret and present data using bar charts, pictograms and tables. - Solve one step and two step questions (E.g. How many more? And How many fewer?) Using information presented in scaled bar charts and pictograms and tables. 	

Curriculum Overview

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
TOPICS	<i>Stone Age</i>		<i>Europe and UK study</i>		<i>Ancient Egypt</i>		
ENGLISH	Exploring tales from different countries; Discuss events and characters through reading, writing, drawing and drama; plan own writing; create fact files; writing instructions; writing as different characters; poetry; Freeze framing; Story mapping and re-telling; Embellishing and adding details; Reading for pleasure; Grammar and punctuation; spelling.		Enjoying stories and discussing meaning; Exploring narrative plot, settings, characters and draw inferences; Empathise with characters and explore dilemmas; Writing recounts in role, based on fictional experiences; Write newspaper reports; Poetry; Composing narratives from different character viewpoints; Paragraphing; Reading for pleasure; Grammar and punctuation; spelling.		Exploring myths and legends; Using poetry as a stimulus for writing; identifying the audience for writing; Participating actively; Stories from imaginary worlds; Identifying themes; Asking questions to improve understanding; Identify how language and structure contribute to meaning; Reading for pleasure; Grammar and punctuation; Spelling		
PoR Texts include:	Tales of Wonder and Wisdom, Moon Man, Ug, Arthur and the Golden Rope, Pebble in my pocket, Jemmy Button.						
MATHS	Number and place value – compare and order numbers. Count from different multiples Identify, represent and estimate numbers Add and subtract numbers mentally, estimate answers to calculations, use inverse operations Geometry – draw and make 2D & 3D shapes, perimeter, perimeter of shapes		Number and place value Recall and use multiplication and division facts for 3, 4 and 8 x tables Measurement – length, mass. Money – add and subtract amounts of money Add and subtract numbers with up to 3 digits Statistics – interpret and present data. Solve one and two step questions		Number and place value Solve problems using number facts Read and write numbers to 1000 Geometry - Angles Fractions – count up and down in tenths Recognise, find and write fractions, equivalent fractions Measurement – time, compare durations of events		
SCIENCE	Forces and Magnets – compare how things move on different surfaces, magnetic forces can act at a distance, poles of magnets, prediction skills.		Light and shadows – Light is needed in order to see, light is reflected, the sun can be dangerous, size of patterns and change.		Animals including humans – nutrition from what you eat, skeletons and muscles for support, protection and movement.	Plants – functions of flowering plants, requirements of plants for life and growth, how is water transported through plants? Pollination.	Rocks and soils – compare and group different rocks based on appearance and physical properties, describe how fossils are formed, soils are made from rocks.

DT			Food - Design and create a traditional meal from Europe – following recipes, preparing and assembling ingredients, measuring accurately.		Design and create a Canopic jar – choose suitable techniques to construct products, develop design criteria	
HISTORY	The Stone Age – changes in Britain, who built Stonehenge? Late Neolithic hunter, gatherers, placing events on a timeline, using historical vocabulary.				Ancient Egypt – build an overview of world history, make inferences from artefacts about the structure of society, compare religions, communicate historically.	
GEOGRAPHY			Europe and UK study – locate the worlds countries with a focus on Europe, identify human and physical features, compare and contrast, settlements and land use.		Skills – using the eight points of a compass.	
COMPUTING	Creative use of technology E-safety		Programming E-safety	Computer science	Creative use of technology	Programming
R.E	The Bible	Jesus’ new commandments and the 2 greatest commandments. How do advent and epiphany show us what Christmas is really about?	Hinduism – What is the importance of the symbols, beliefs and teaching in Hinduism?	What makes a Christian? Easter people, who is the most important person in the Easter story?	Islam – What are the 5 pillars of Islam? Why are they important to Muslims?	People from the Old Testament
PSHE JIGSAW	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
MUSIC	Voices Foundation Ongoing skills including: identify known song melodies, feel the pulse, metre of 4 beats, tempo, pitch changes in songs, listen to music with purpose					
ART	Painting – Pointillism – different brush stroke techniques, building layers of colour, replicating the techniques of famous artists.				Drawing and sketching – Adapt and refine ideas though sketching, using different grades of pencil, shading technique	
P.E	Dance Sports Coach		Gym Sports coach		Outdoor adventure Sports coach	
FRENCH	Greetings	Numbers and days of the week	Basic grammar	Listen and respond to story	Identify family and pronouns	Plan a presentation about yourself
BUSINESS & ENTERPRISE			Games Challenge			
VALUES	WISDOM		SERVICE		HOPE	



Homework

Expectations in Year 3

Expectation for Yr 3	Homework/Subject	Frequency
1.5 hours per week to be spent on homework	Reading scheme books	Maximum of twice a week
	Spellings	Weekly – Sent home Friday to be returned Wednesday
	Topic based homework	Weekly – Sent home Friday to be returned Wednesday
	Mathletics	Weekly – Set online Wednesday – to be completed by Monday
	Research project	Summer Term

It is important that homework is completed and returned to school on time. If you have any queries or questions about the work, please speak to a member of the Year 3 team.



Parental Engagement

This year, we are using ClassDojo to build our classroom community.

- Trialled in several primary classes last year - very successful.
- It creates a positive culture where children are engaged and encouraged.
- Keeps track of housepoints and the reasons why they are given.
- Each child has their own individual 'emoji'.
- Parents can log in and see their child's profile.
- Teachers and parents can use as a communication tool.
- Further information will be sent to parents regarding how to log on within the next two weeks.





Other Information

P.E

The correct PE kit must remain in school all week.

Plimsolls/trainers are not worn for PE lessons inside for health and safety reasons.

Class assemblies

Each class will perform 2 class assemblies over the year. Dates will be given in due course.

Productions

Year 3 will perform in a production at the end of the Spring term. Dates TBC

Water/Fruit

Water bottles are allowed and indeed encouraged in school and children are permitted to drink during lesson time. Children can bring fruit into school for break times but it won't be provided this year.



Thank you for attending today. Please could you take an evaluation form and return it to school upon completion.

Copies of this presentation will shortly be made available on the school website.

www.smsj.barnet.sch.uk

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