



Welcome to Year 1

Wisdom - Service - Hope



The Year 1 team

Class Teacher Van Gogh 1= Miss Butler

Class Teacher Dali 1= Miss Ciapryna

Class Teacher Marvel 1= Miss D'Cruz

Learning Support Assistants:

Mrs Gajjar, Miss Mena, Mrs Goswami,

Mrs Kahbir, Ms Dzuik, Ms Gardiner

Phase Leader: Miss Hicks



Transition from Reception into Year 1

- Structured play based learning will still take place initially in Year 1.
- Observation books will continue to be completed until the end of September.
- Children gradually move towards a more structured Key Stage 1 approach to learning over the first term.
 - Children's independence is encouraged.



A Typical Day in Year 1

8.38am	Bell rings and children come into school
8.40	Registration
8.50 – 9.10	Assembly
9.10– 10.10	English/Maths
10.10– 10.25	BREAK
10.25 – 11.20	English/Maths
11.20 – 11.50	Guided Reading/Phonics
11.50 – 1.05	LUNCH
1.05 – 1.15	Registration
1.15 – 2.15	Science/Topic work
2.15– 2.30	BREAK
2.30 – 3.10	Phonics/Guided Reading
3.10pm	Home time



English in Year 1

YEAR 1			
READING	<ul style="list-style-type: none"> -Match graphemes for all phonemes -Read accurately by blending sounds -Read words with very common suffixes (ing, ed, er, es, est) - Read contractions & understand purpose - Read phonics books aloud - re-read for fluency -Link reading to own experiences -Join in with predictable phrases -Discuss significance of title & events -Make simple predictions 	WRITING	<ul style="list-style-type: none"> -Name letters of the alphabet -Spell very common 'exception' words -Spell days of the week -Use very common prefixes & suffixes (-s, -es, un-) -Compose sentences orally before writing -Read own writing to peers or teachers
Word reading		Transcription (Spelling and handwriting)	
Comprehension		Composition (Articulating and structuring ideas)	
VOCAB	<ul style="list-style-type: none"> -Leave spaces between words -Begin to use basic punctuation: . ? ! -Use capital letters for proper nouns. 	Handwriting	<ul style="list-style-type: none"> -Listen & respond appropriately - Ask relevant questions - Maintain attention & participate.
GRAMMAR		SPEAKING AND LISTENING (Spoken Language)	
PUNCTUATION			



Maths in Year 1

Year 1	
NUMBER	MEASUREMENT
<p>Number and Place Value</p> <ul style="list-style-type: none"> -Count to and across 100, forwards and backwards from any given number. -Count, read and write numbers to 100. Count in multiples of 2, 5 and 10. -One more or less from a given number. -Identify and represent numbers using objects – numberlines. -Use the language of; equal to, more/less than, fewer, most, least. -Read and write numbers to 20 in words. <p>Addition and subtraction</p> <ul style="list-style-type: none"> -Read, write and interpret maths statements involving + - and = -Use number bonds and related subtraction facts within 20. -Add and subtract one and two digit numbers to 20. -Solve one-step problems using concrete objects and pictorial representations. Missing number problems e.g. $7 = _ - 9$ <p>Multiplication and Division</p> <ul style="list-style-type: none"> -Solve one step problems involving multiplication and division by calculating the answer using concrete objects, pictorial representations and arrays with support from adult. <p>Fractions</p> <ul style="list-style-type: none"> -Recognise, find and name a half as one of two equal parts of an object, shape or quantity. -Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. 	<p>Compare, describe and solve practical problems for:</p> <ul style="list-style-type: none"> -Lengths and heights – <i>long/short, longer/shorter, double/half.</i> -Mass or weight – <i>heavy/light, heavier than, lighter than.</i> -Capacity and volume – <i>full/empty, more than, less than, quarter.</i> -Time – <i>quicker, slower, earlier, later.</i> <p>Measure and begin to record the following:</p> <ul style="list-style-type: none"> -Lengths and heights. -Mass/weight -Capacity and volume -Time – <i>hours, minutes, seconds</i> <p>Recognise and know the value of different denominations of coins and notes.</p> <p>Sequence events in chronological order using language (before, after, first, today, yesterday, tomorrow, , morning, evening, afternoon.</p> <p>Recognise and use language relating to dates – days, months, seasons.</p> <p>Tell the time to the hour and half hour – draw hands on clock face.</p>



Curriculum Overview

Year 1 Curriculum Overview 2018 - 2019.

Whole School Theme: Creativity Takes Courage

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPICS	<i>Ourselves</i>	<i>Toys</i>	<i>Our surroundings, Homes and buildings</i>	<i>Gardens and Growth</i>	<i>The Seaside</i>	<i>Journeys</i>
ENGLISH	Explore and comment on settings, events and characters; Discuss the sequence of events; Form opinions of texts; Talk for writing; story mapping; Role-play; Writing captions; Speech bubbles; Simple recounts; Sequence sentences to form short narratives; Reading for pleasure; Grammar and punctuation; Phonics and spelling; Poetry		Explore, interpret and respond to picture books; Explore characters and draw inferences; Explore narrative plots and characters through role-play; Broaden understanding of different vocabulary; Writing character descriptions; Shared writing; Labelling drawings; Short narratives – play scripts; Thought bubbles; Reading for pleasure; Grammar and punctuation; Phonics and spelling; Poetry		Explore and develop ideas through talk; Compose and perform own poetry; Write a newspaper article; Write short stories following a known narrative; Reflect on reading; Use sentences in different forms; Past and present tense; Character descriptions; Storytelling; Story of a journey; Re-read and evaluate own writing. Reading for pleasure; Grammar and punctuation; Phonics and spelling.	
PoR Texts include:	Little Red Riding Hood, The Lonely Beast, Traction Man, Traction Man Meets Turbo Dog The Snail and the Whale, How to Find Gold					
MATHS	Number and place value – count to and across 100, forwards and backwards. One more/one less Mental addition and subtractions – use number bonds and related subtraction facts to 20 Geometry – properties of shapes. Mental multiplication and division – begin to solve one step problems – use concrete objects and pictorial representations.		Mental addition and subtraction – add and subtract one and 2 digit numbers from 20 Geometry – position and direction Measurement – lengths and heights, mass and weight, sequencing events Mental multiplication and division Number and place value – using numberlines, maths vocabulary – equal to, more/less than, fewer, most, least.		Mental addition and subtraction – missing number sums Measurement – money, coin denominations, time to the hour and half hour. Number and place value – read and write numbers to 20 in words, solve problems Fractions – half and quarter Geometry – directions and movements	
SCIENCE	Animals including humans – identify and name a variety of common animals, identify carnivores, herbivores and omnivores, draw and label basic parts of the human body and discuss the senses.		Seasonal Changes – observe changes across the four seasons, observe and describe weather and how the day length varies.	Plants – Identify and name a range of common plants (wild and garden), identify the basic structure of plants.	Everyday Materials – distinguish between the object and the material it is made from, identify and name a variety of materials – wood, plastic, glass, metal. Describe simple properties, compare and group objects.	

DT	Food – prepare and assemble ingredients for a harvest soup	Moving Pictures – cut materials safely using tools and templates.	Homes – design, make and evaluate a purposeful, functional and appealing product, generate and develop ideas		Journeys – weaving (see Art) -	
HISTORY		Toys – investigate and interpret the past, use a simple timeline, communicate with historical phrases and words.	What were homes like long ago? – label timelines, changes within living memory, begin to understand chronology		Seaside Holidays – compare aspects of life in different periods, comparing artefacts old and new	
GEOGRAPHY		Basic Skills – name and locate the 4 countries of the UK	Identify seasonal changes (link to Science/maths) – whole class weather charts and analysing data	Around the school - plans maps and symbols, use basic geographical vocabulary – city, town, farm, near, far	Journeys – comparing the UK to another country, mark and label seas	
COMPUTING	Graphics and handling data – E-Safety Programming		Presentations and graphs Word and text processing		Simple animations, online communication and collaboration	
R.E	Christianity. What responsibility has God given to people about taking care of His creation?	Noah, Nativity characters – which character are you and why? Why are you important?	What does the Lord’s Prayer mean?	St Mary and St John Why is Good Friday good?	Islam What does it mean to be a Muslim?	Judaism What is it like to live as a Jew?
PSHE JIGSAW	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
MUSIC	Voices Foundation Ongoing skills including: imitating song phrases, recognising when to breathe in songs, perform rhythms, begin to feel the pulse, tempo changes					
ART	Painting and drawing – Self portraits – using thick and thin brushes, mixing primary colours, using lines of different thicknesses, inspiration from famous artists – Picasso.				Investigating Materials – weaving – use weaving techniques to create patterns, join materials, mix materials to create textures.	
P.E	Sports Coach Gymnastics and Dance		Sports Coach Gymnastics and Dance		Sports Coach Gymnastics and Dance	
VALUES	WISDOM		SERVICE		HOPE	



Phonics

Phonics is taught daily in Year 1 and children are taught as a whole class with their class teacher and teaching assistants supporting

Phase 2 is revised for those children who are not yet secure with all of the single grapheme phonemes: s, a, t, p, i, n...

Phase 3 is revised for those children who are not yet secure with the following graphemes:

ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er

Phase 4 is where children are taught to blend and segment a variety of longer and more complex words.

Phase 5 is where children are taught alternative spellings for the graphemes learned in phase 3: ai can also be written as a_e or ay, er can also be written as ur or ir, oa can be written as o_e or ow.

There will be a Phonics Screening Test in **June** for Year 1 which checks the children's decoding skills.



Homework

Expectations in Year 1

Expectation for Yr 1	Homework/Subject	Frequency
1 hour per week to be spent on homework	Reading scheme books	Maximum of twice a week
	Spellings	Weekly
	Homework book (featuring short tasks on any subject to support work in school)	Weekly
	Research Project	Summer Term

It is important that homework is completed and returned to school on time. If you have any queries or questions about the work, please speak to a member of the Year 1 team. We give out homework on Friday to be returned Wednesday.



Trips

In Year 1 the children will go on trips. One in the Autumn Term to the museum of childhood to look at the old and new toys and Kew Gardens in the Spring as part of the plants topic.

There may also be some more local trips, for example to walk around Hendon as part of our local area investigation. We will keep you informed about this.



Parental Engagement

This year, we are using ClassDojo to build our classroom community.

- Trialled in several primary classes last year - very successful.
- It creates a positive culture where children are engaged and encouraged.
- Keeps track of housepoints and the reasons why they are given.
- Each child has their own individual 'emoji'.
- Parents can log in and see their child's profile.
- Teachers and parents can use as a communication tool.
- Further information will be sent to parents regarding how to log on within the next two weeks.





Other Information

P.E The correct PE kit must remain in school all week.

Plimsolls/trainers are not worn for PE lessons inside for health and safety reasons.

Class assemblies

Each class will perform 2 class assemblies over the year. Dates will be given in due course.

Productions

Year 1 and 2 will perform in a Christmas play on Wednesday 19th and Thursday 20th December.

Water

Water bottles are allowed and indeed encouraged in school and children are permitted to drink during lesson time.

Tissues

Please could you donate tissue boxes to your child's class!



Thank you for attending today. Please could you take an evaluation form and return it to school upon completion.

Copies of this presentation will shortly be made available on the school website.

www.smsj.barnet.sch.uk

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