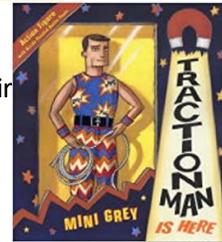




Year 1

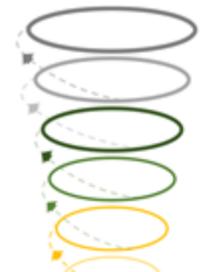
Traction Man is Here by Mini Grey

How do we explore, interpret and respond to illustrations?
 How do we empathise with characters and explore their dilemmas?
 How do we build a fantasy world and explore this through roleplay and writing in role?



One Day on Our Blue Planet – Savannah by Ella Bailey

How do we write for meaning and purpose in a variety of non-narrative forms?
 In what ways can we use talk to give explanations and opinions?
 How can we use vocabulary influenced by books?



Analysing progress

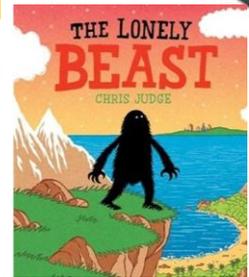
Rapunzel by Bethan Woollvin

In what ways can we explore, interpret and respond to a picture book?
 How can we consider the ways in which illustrations can deepen and enrich the meaning of a text?
 How can we use artwork, drama and roleplay to explore the story?



The Lonely Beast by Chris Judge

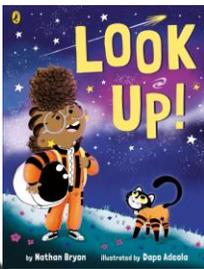
How can we develop creative responses to the text through drama, play and artwork?
 How can we write in role in order to explore characters and events?
 How can we compose and perform own poetry?



Analysing progress

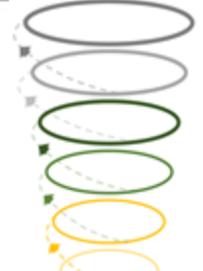
Look Up by Nathan Bryan

How do we sustain and develop ideas through discussion and make connections?
 How can we respond creatively through drama, storytelling and artwork and poetry?
 How do we write with confidence for real purposes and audiences?



The Big Book of Bugs by Yuval Zommer

What information can we learn from analysing images in non-fiction texts?
 How can we engage with the world around us through text and illustrations?
 How can we write from different perspectives?



Analysing progress

“Words make sense of the world through stories, poems, novels and plays”



Reading Observing Speaking and Listening Writing



Year 1

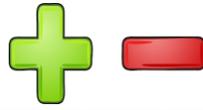
START

- Place Value (within 10)**
- Represent numbers to 10
 - Count one more and one less for numbers within 10
 - The number line from 0 to 10
 - Introduce $<$, $>$ and $=$ for numbers within 10



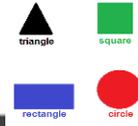
Addition and Subtraction (within 10)

- Addition and subtraction symbols
- Number bonds to 10
- Addition and subtraction using bonds



Geometry- Shape

- Recognise and name 2-D shapes
- Recognise and name 3-D shapes

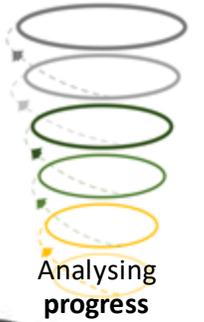


Place Value (within 20)

- Count forwards and backwards and write numbers to 20
- Count one more one less
- Numbers from 11 to 20



Analysing progress

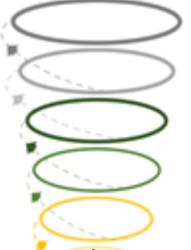


Measurement – Length, Height, Width and Volume

- Compare lengths, heights, mass and capacity
- Measure length, mass and capacity
- Weight, length and mass problem



Analysing progress



Place Value (within 50)

- Numbers to 50
- Counting forwards and backwards within 50
- Represent numbers to 50
- Count in 2s and 5s



Addition and Subtraction (within 20)

- Find and make number bonds to 20
- Add and subtract one-digit and two-digit numbers to 20, including zero

Multiplication and Division

- Count in multiples of 2s, 5s and 10s
- Make equal groups and arrays



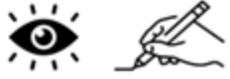
Fractions

- Find a half of a quantity
- Find a quarter of a quantity



Geometry- Position and Direction

- Describe positions and turns



Place Value (within 100)

- Counting to 100
- Counting forwards and backwards within 100
- Comparing and ordering numbers

Measurement- Money and Time

- Recognising coins and notes
- Before and after
- Dates
- Time to the hour and half hour
- Writing time



Analysing progress



Mathematics is a powerful tool for global understanding and communication.

“Mathematics is a discipline that allows us to examine so much of our world”



Reading



Observing



Speaking and Listening



Writing



Year 1

Christianity

What **responsibility** has God given people about taking care of Creation?

START



Analysing progress

Christianity

Why are **Saints** important? Who are the Saints of SMSJ?



Analysing progress

Christianity : Incarnation

Why is each person important in the Nativity story?



Analysing progress

Christianity : Salvation

Why is **Easter** the most important festival for Christians?



Analysing progress

Christianity

What are God's **rules** for living? The **10 commandments**. 2 weeks



The Ten Commandments- Exodus 20	
1 No other gods besides God.	2 No idols, worship only God.
3 Allow no great God's names with respect.	4 Have a day to rest and thank God every week.
5 Obey your parents.	6 Do not have others with words or actions.
7 Keep your promises to others and God.	8 Do not steal from others.
9 Always tell the truth.	10 Do not be jealous or envious of others.

World religion: Islam

What is it like to **live** as a **Jewish** person?



Analysing progress

World religion: Islam

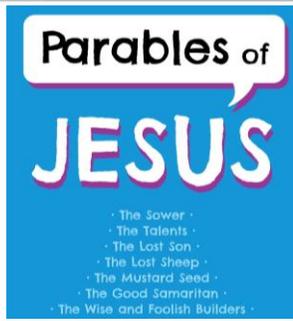
What does it **mean** to be a **Muslim**?



Analysing progress

Christianity

The **Parables** of Jesus: Why is it good to **listen** to and **remember** the stories Jesus told?



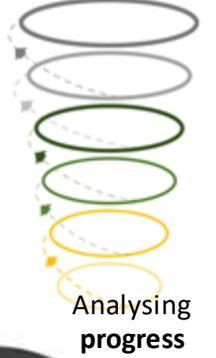
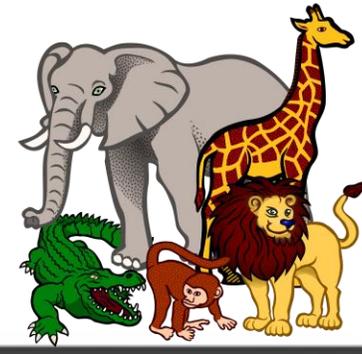
Analysing progress

"Religious Studies provides the opportunity to understand, with depth and nuance, the many beliefs and rituals that move persons"



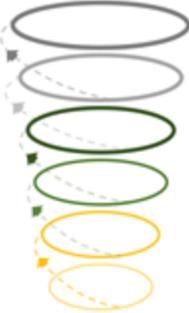
Animals including humans

What are the parts of my body?
 What are the internal parts of my body?
 What are the five senses?
 Can you identify these animals?
 Which animal group do they belong to? (Mammals, Reptiles, Amphibians, Insects, Birds, Fish)
 Which animals are Carnivores, Herbivores or Omnivores?



Seasons and Weather

What do we know about the weather?
 How does the weather change across the seasons?
 How do trees change across seasons?
 How can you measure rainfall?
 What is hibernation?
 How can we record wind direction?



Materials

What is a material?
 What are objects made from?
 How can I describe a material?
 Which materials float and sink?
 Which materials are waterproof?
 Are some materials magnetic?



Building Things

Which materials are waterproof?
 What material could I use to build a wall?
 To conduct my experiment.
 Which materials can withstand strong winds?
 To conduct my experiment
 What is a mixture?



Plants

How do I plant a bean?
 What type of plants grow in the wild?
 What is the difference between deciduous and evergreen trees?
 What are the parts of trees and plants called?
 What changes occur to a tomato plant?
 What changes have occurred to my bean plant?



Science is the acceptance of what works and the rejection of what does not. That needs more courage than we might think.

"Success is a science; if you have the conditions, you get the result."