



Wisdom Service Hope

Pupil Premium Strategy

2019-2021

Wisdom - Service - Hope

Introduced in 2011, the pupil premium (PP) is a fund given directly to schools by the Government to improve the attainment of children from low-income families to ensure they perform as well at school as their peers.

At SMSJ, we use this funding to support eligible students throughout their time with us. Provision combines a number of strategies which include providing daily access to food whilst in school together with emotional and mental health support. We also use the funding to purchase materials, such as textbooks in addition to financial assistance towards equipment, uniform and printing. We also allocate a percentage of places specifically for eligible students on all trips and visits.

Impact of Coronavirus and the lockdown on Pupil Premium Pupils

The Coronavirus pandemic and school closures are thought to have affected those from disadvantaged backgrounds most, as they struggle with access to devices. Free laptops/Chromebooks/routers were given to our most disadvantaged students in June 2020 to make learning from home more achievable for our children who are most in need. A further significant spend will be made in 2020/2021 on devices to ensure that no child has a detriment to their learning due to digital poverty. We have also invested in our WIFI systems to support added devices and to cover the whole school with adequate connectivity. Spend was also allocated in continuing and enabling professional development for more staff in order for them to more closely support vulnerable pupils.

During the school closures, food vouchers were posted or emailed to our children on Free School Meals, counsellors were made available virtually to support our children's wellbeing, and some pupils without sufficient access to learning at home were invited to come into school to be supported along with our Key Worker and vulnerable children.

Alongside the government's £1bn Covid catch-up package is a £350m National Tutoring Programme which is aimed at helping the most disadvantaged pupils catch-up after the lockdown. These are both in addition to the National £2.4bn spend pupil premium to improve pupils' attainment and outcomes.

SMSJ PUPIL PREMIUM APPROACH

We adopt a tiered approach which helps us to balance influential teaching, targeted academic support and wider strategies. Our tiered approach overlays existing methodologies offering a useful framework for thinking about how to balance different forms of spending. This helps us focus on a number of strategies that are likely to make the biggest difference. Our approach is informed by research conducted by the [Education Endowment Fund](#).

Tier 1 Influential Teaching

Spending on improving teaching includes professional development, training and support for early career teachers and recruitment and retention. We strive to ensure that an effective teacher is in front of every class, and that all of our teachers are supported to keep improving. This is the key ingredient to our success and therefore is rightly a top priority for our Pupil Premium spending.

Tier 2 Targeted academic support

Our results consistently demonstrate the positive impact that our targeted academic support has, including on those who are not making good progress across the spectrum of achievement. Considering how classroom teachers and teaching assistants can provide targeted academic support, including how to link structured one-to-one or small group intervention to classroom teaching, is a key component of our Pupil Premium strategy.

Tier 3 Wider strategies

Our wider strategies relate to the most significant non-academic barriers to success in school, including attendance, behaviour and social and emotional support. Our wider strategies include; Commitment to Learning approaches, breakfast and after school clubs combined with approaches to increase attendance.

SCHOOL CONTEXT

Pupil Premium Funding

	2020	2019	2018
Post Looked After Child budget	£21,150.00	£24,150.00	£23,000.00
Total PP budget	£509,173.00	£460,190.00	£367,644.00

	Number of students	Number of eligible students	Number of eligible SENDs	Number of Post LAC
Primary	619	171 (28%)	27 (16%)	
Secondary	902	331 (37%)	79 (24%)	
Total	1521	502 (33%)	106 (21%)	10

Our number of eligible students has been stable at around 30% to 35% even when we consider the expansion of our secondary phase. We continue to use these values when proportioning our Pupil Premium spending.

Attainment and Progress

EYFS Benchmark	2019					2018
	Students eligible for pupil premium		Non PP			Students eligible for pupil premium
			School average	LA Average	National Average	
Good Level of Development (GLD)	72.7%	↑	74.7%	74.3%	71.8%	50.0%
Communication and language	81.8%	↑	81.9%	84.9%	82.2%	75.0%
Physical development	81.8%	↑	84.3%	87.9%	87.1%	58.3%
Personal, social and emotional development	81.8%	↑	84.3%	86.2%	84.8%	66.7%
Literacy	72.7%	↑	74.7%	76.2%	79.2%	50.0%
Mathematics	77.3%	↑	78.3%	81.5%	78.5%	58.3%
Understanding the world	72.7%	↑	75.9%	85.7%	83.9%	58.3%
Expressive arts and design	86.4%	↑	88.0%	88.9%	87.2%	83.3%

Phonics Benchmark	2019				2018	
	Students eligible for pupil premium		Non PP		Students eligible for pupil premium	
			School average	LA Average		National Average
Average Point Score	29.6		33.7	35.1	33.8	34.0
Working At	73.3%		86.9%	86.0%	81.9%	91.7%

KS2 Progress Benchmark		2019				2018	
		Students eligible for pupil premium		Non PP		Students eligible for pupil premium	
				School average	LA Average		National Average
Reading	Avg. Prog. Score	1.9		2.4	1.8	0.0	3.9
Writing	Avg. Prog. Score	1.3		1.4	0.6	0.0	-0.8
Mathematics	Avg. Prog. Score	0.4		2.1	2.0	0.0	2.3

KS4 Attainment & Progress Benchmark		2020		2019				
		Students eligible for pupil	Non PP School average	Students eligible for pupil premium	Non PP			
					School average	LA Average	National Average	
Avg. Att8 Score		54.6	↑	57.3	49.1	54.2	57.1	46.7
Avg. Prog8 Score		0.61	↑	0.63	0.09	0.4	0.6	0.0
Avg. EBacc APS		5.3	↑	5.3	4.6	5.3	5.3	4.1
Ebacc, Entered		86.2%	↑	81.2%	66.7%	80.5%	60.8%	40.0%
Ebacc	Achieved 4+	62.1%	↑	96.0%	23.8%	46.9%	46.1%	24.9%
	Achieved 5+	44.8%	↑	85.1%	19.0%	33.6%	37.2%	17.1%
Ebacc, English	Achieved 4+	93.1%	↑	96.0%	81.0%	89.4%	88.4%	75.8%
	Achieved 5+	86.2%	↑	85.1%	76.2%	84.1%	78.7%	60.6%
Ebacc, Maths	Achieved 4+	82.8%	↑	82.2%	66.7%	76.1%	81.5%	70.0%
	Achieved 5+	69.0%	↑	65.3%	47.6%	55.8%	66.4%	49.1%
Basics	Achieved 4+	62.1%	↓	89.8%	66.7%	75.2%	78.8%	64.6%
	Achieved 5+	44.8%	↑	68.7%	42.9%	54.9%	62.7%	43.2%

CURRENT PERFORMANCE INDICATORS

Overall, our eligible students continue to progress and attain in line with their peers. We are proud that their results are consistently in line with or above National outcomes. This is largely a result of the high level of teaching provided for these students throughout their time in the school.

SMSJ'S DEPLOYMENT OF THE PP FUNDING

In securing strong progress for our eligible students, we will continue to use Pupil Premium funding through our tiered approach. Below are some of the strategies which are blended with our day-to-day practice.

Tier 1 Influential Teaching

Additional teaching staff in Maths and English to provide additional in-class support and smaller class sizes to enable higher quality written and oral feedback. Class Charts is an online programme which aids the completion of home learning and increasing communication of home learning with parents/carers. Class Charts incorporates a wellbeing function which has provided additional distance learning throughout the pandemic. GCSE Pod is a programme which provides additional access to curriculum content in a personalised way.

Tier 2 Targeted academic support

We have staff support students who may struggle to come to terms with significant challenges which arise during their education. Our school counsellor provides emotional support and wellbeing for students. The '*Accelerated Reader*' programme supports literacy within the school and is supported with one-to-one tuition. Curriculum time for core subjects has been increased for students struggling to develop key skills so that they have better access to the entire curriculum.

Nurture groups of targeted students operate in smaller groups to improve their acquisition of knowledge and to enhance their skills and confidence. These small groups also aid students in transitioning through our school. We intend to continue to run holiday school lessons at no cost to the students. We provide an alternative curriculum, using partner institutions, for students who struggle to access the school's key stage 4/5 curriculum.

Tier 3 Wider strategies

Our wrap around provision supports working parents and is particularly popular within our Primary phase. Pupil premium students are provided with subsidised meals and parents may request a free breakfast for these students. We have employed a Careers & Aspirations Coordinator who delivers careers advice and guidance for students and has a specific focus on students at risk of becoming NEET (not in education, employment or training). Our NEET figures remain below national average.

Financial support is made available to students from families whose circumstances are particularly challenging, so they can participate fully in the range of school activities and trips. The appropriate percentage of places are reserved for eligible students. Additional Musical instrument lessons are for a number of students. We will continue to pay for items of equipment and clothing for some students. We train staff in strategies designed to 'close the gap'.

HOW WILL WE MEASURE THE IMPACT?

Impact is measured in a variety of ways for each strategy. A large proportion of the impact of the support offered is qualitative whereby results are measured through discussions and interactions with students. Additionally, students at SMSJ are annually asked to complete a questionnaire which allows for their opinion to be expressed. Quantitative data, such as results and funding on resources, is measurable.

WHAT IMPACT HAS THIS PUPIL PREMIUM FUNDING HAD?

Support has been provided to FSM/PP students in order for them to achieve their potential. This occurs as they enter the school through a structured and focused transition from Year 1, into years 5, 7 and 9, then through to their examinations in Year 11. As a result;

- Students feel supported when transitioning from one phase to the next.
- Students are offered advice and support via our careers advisor during times of decisions, such as Year 9 GCSE option choices, A-level option chooses and further education decisions.
- Students receive emotional support when they need it. The school counsellor works closely with the school's Safeguarding Team to ensure students are receiving the emotional and moral support tailored to their individual needs.
- Students are highly supported in preparation for their examinations through revision sessions, revision support, quiet areas to study and revision materials purchased. The impact of this has led to several successful years of results for FSM/PP students.
- Attendance is closely monitored and acted upon.
- Students feel included within the school community when uniform and equipment is purchased for them to use.
- Students are able to receive a nutritious hot meal every day, increasing student focus within the classroom and providing them with essentials for healthy growth.

ATTENDANCE

Attendance is recognised as a key performance indicator affecting academic performance. Missing school, research suggests, has a serious impact upon a child's long term academic success, opportunities and ability to interact socially. Attendance is monitored on a daily basis by our Attendance Officer in collaboration with the Senior Leadership Team.

Attendance figures for 2019-20 (until schools closed on March 20th)

	SMSJ	National
All pupils	94.84%	*Proposed release: March 2021
Disadvantaged pupils	93.57%	*Proposed release: March 2021

*<https://www.gov.uk/government/statistics/announcements/pupil-absence-in-schools-in-england-2019-to-2020>

If you believe you may be eligible for Pupil Premium or Free School Meals, please email the school at: office@smsj.london with the subject heading 'PP'