



nurture – inspire – excel

Pupil Premium funding 2015-16

Allocation: £186,405

St Mary's and St John's CE School

Years 5 to 8: Bennett House, Sunningfields Road, NW4 4QR

Nursery to Year 4: Neale House, Prothero Gardens, NW4 3SL

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Principal: Mr Matthew Glenn

www.smsj.barnet.sch.uk

Item / Project	Objective/potential impact
5 minute box – Box 1 Box 2 Maths box 1 Maths box 2	Both resources work extremely well for under-performing and EAL children. The boxes aim to eliminate gaps in early learning. Maths Box provides secure basic skills for reading, spelling and writing thus maintaining high self-esteem and a more positive attitude. It works in small steps from early recognition of numbers through to using tens and units, and includes resources for teaching concepts of time, measurement, money and shape. English box engages children to take ownership of their learning and make progress early basics skills in literacy.
Primary talk / Talk Boost' Speaking and Listening Intervention resources, Teacher and TA training	This programme is delivered by classroom teachers and Learning Support Assistants to accelerate children's progress in language and communication by an average of 18 months after a ten week intervention.
Speaker for parents	Families can access counselling and support at an early stage for behavioural difficulties, advice setting up routines or general parenting skills. Providing parents with the tools to ensure home / school work go hand in hand.
Purchase additional numicon and teacher training.	Increase progress in Maths to ensure Pupil Premium pupils are in line with the progress of all other pupils.

Author visits, Creativity week, Science week, Christmas panto for EYFS, KS1 and KS2	Motivate and enthuse pupils in their learning. Pupil Premium pupils enjoy a variety of learning activities that support their attainment levels.
Oxford Owl	Parental engagement raising attainment in reading and maths.
Purchase KS3 revision guides for all Pupil Premium students for core subjects	Ensure that all students have access to supporting resources at home for revision and homework.
Subject LSAs training for interventions, small group withdrawal teaching	LSAs can effectively lead small group teaching sessions using proven strategies to enhance attainment.
Homework club staff time: 8am – 8.45am x 5 days per wk 12.40pm – 1.25pm x 5 days per wk 3.30pm – 4.15pm x 2 days per wk	PP students can access support from adults, ICT resources and books to complete homework tasks.
Inner Drive workshops	Provide strategies for self-motivation, stress management and revision tips for all students – PP students can be specifically selected to attend.
Learning Ladders X4 days per annum (x2 teaching staff + 1 LSA) + supply cover for teaching staff	PP students are specifically targets for trips to University, and advice, guidance and encouragement about applying for higher education.
Subsidise cost of school visits and curriculum related activities	Enable equal access, particularly to residential visits including adventure activities and team building.
Training in peer mentoring in key year groups	Pupil Premium pupils have access to peer mentoring and support.
Purchase of Health & Emotional Well-Being Service	Access to rapid support for students and families experiencing emotional difficulties.

Delivery of specific intervention & support programmes across year groups	Targeted interventions to bring progress of Pupil Premium pupils into line with remainder of cohort.
Learning Mentor Support on both sites, social skills groups and SEN interventions including additional Educational Psychology sessions and school-funded Speech and Language.	To ensure barriers to learning are minimised or eradicated. Pupil Premium pupils and their families have practical support and ongoing development of strategies to support social interactions.
Additional teaching assistant support for increased numbers of pupils	To improve adult: pupil ratio within lessons. Achievement of Pupil Premium pupils is at least in line with all pupils.
External training courses to develop teaching/leadership	Staff better able to support vulnerable groups including Pupil Premium students with a range of evidence-based strategies.
Purchase of BPSI training and support	Ensure all staff have access to CPD that impacts on delivery of quality first teaching. Achievement of Pupil Premium pupils in line with remainder of cohort.
Breakfast club subsidised	