



nurture – inspire – excel

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Pupil Premium Analysis of Results 2014 / 2015

Primary Phase

PP student comparison Year 2 SATS 2014 - 2015			
	reading >2B	Writing >2B	Maths >2B
Pupil Premium (13)	92%	85%	85%
	12	11	11
Remainder of cohort (77)	77%	68%	74%
	59	52	57

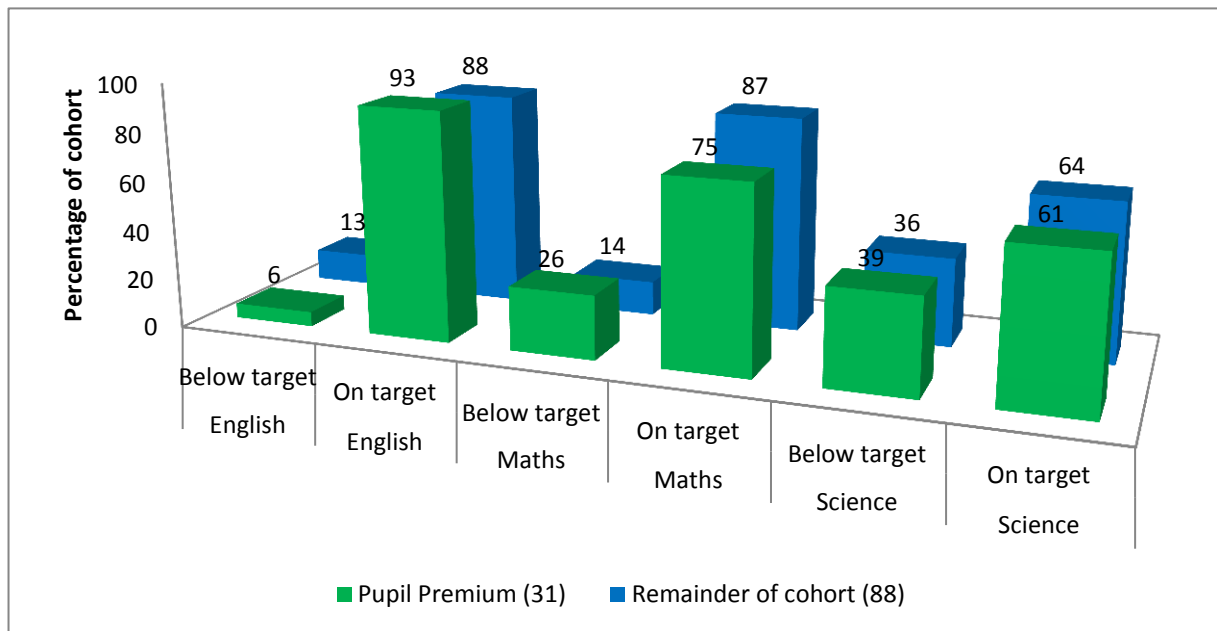
PP student comparison Year 6 SATS 2014 - 2015			
	reading >4B	Writing >4B	Maths >4B
Pupil Premium (16)	88%	75%	88%
	14	12	14
Remainder of cohort (44)	93%	82%	93%
	41	36	41

Y1 Phonics Test		Pass %	Pass No.
PP (12)		91.67%	11
NPP (76)		80.26%	61

- Our Pupil Premium children, in KS1 outperform the remainder of the cohort in all areas.
- In KS2, children are almost matching the results by the remainder of the cohort in Reading and Maths.
- Year 1 phonics test the Pupil Premium achieved extremely well.

Secondary Phase Year 7 children only

PP student comparison 2014-15 Overall Progress Towards Target						
	English		Maths		Science	
	% Below target	% On target	% Below target	% On target	% Below target	% On target
Pupil Premium (31)	6	93	26	75	39	61
Remainder of cohort (88)	13	88	14	87	36	64



Analysis

- A greater number of pupil premium students are on or over target in English compared to the rest of the cohort. There is no significant difference in Science (-3%).
- In Maths, pupil premium students underachieved compared to the rest of the cohort.

Strategies

- English, Maths and Science now have subject-specific LSAs who can be deployed in the classroom to support vulnerable students and can also carry out small group withdrawal work.
- An analysis of intervention logs for all subjects demonstrated a wide range of strategies occurring in lessons to address underachievement over the 2014-15 academic year; these were not targeted towards particular vulnerable groups.
- Heads of Year and SEN leads now have access to data across their year group so that they can monitor vulnerable students and recommend or carry out appropriate interventions through PAMs (October 2015).
- Twilight training on using data to inform planning and interventions was carried out in October 2015, and will be repeated for staff new to teaching in December.