



St Mary's and St John's CE School Catch- Up Premium Strategy 2018- 2019

The Catch-Up Premium is an allocation of funding provided to secondary schools to support pupils in Year 7 who did not meet age-related expectations and were consequently not 'secondary ready' in English, Maths, or both at the end of Key Stage 2. It is used to accelerate progress for these pupils to close the gap between the catch-up group and their peers.

Our aspiration is that all students meet Age Related Expectations as soon as possible but we are also conscious that learning is not a linear process and that often students have multiple contextual factors to consider.

SMSJ uses FFT20 predictions as a minimum target and FFT5 as an aspirational target for all students.

In this academic year there were **52 students** in the catch-up group, our highest number yet. The funding available to support these students was **£3500** or £67 per pupil. Due to the small sum available per pupil, it was decided to invest this year's catch-up funding into reducing class sizes and increasing support for those who were not 'secondary ready'. This included the appointment of a primary specialist to teach the pupils with the lowest prior attainment in a nurture group, which also reduced class sizes in the lowest streams to enable greater teacher support and more frequent and personalised marking.

This was also appropriate due to the high number of other vulnerability factors in this group (see below), meaning that we were able to combine funding from other sources to support these pupils.

Catch-up & **SEN** - 31%

Catch-up & **Disadvantaged** - 46%

Catch-up & **EAL** - 71%

Headline Data:

- The attainment of this year's catch-up group was lower than the previous year, and this will be reflected in a change in funding allocation for 2018-19 as we did not see significant impact from this year's spend. This is reflected in the profile of the cohort as a whole, who also did not attain as well as previous year groups.
- Cohort comparison
 - English 52% met or exceeded ARE
 - Maths 54% met or exceeded ARE
- In English, **3 pupils (7%)** in the catch-up group met or exceeded age-related expectations in the end-of-year assessments. However, 27 pupils had been placed on the Basic flightpath which is a targeted route for pupils who are not expected to reach ARE. Looking at **progress** on all flightpaths, **26%** of students made expected or greater than expected progress.
- In Maths, **12 students (24%)** met or exceeded age-related expectations at the end of the academic year. **45%** of students made expected or greater than expected **progress**.

Strategies and spending for 2018-19

As some of last year's catch-up pupils did not make the accelerated progress expected, all catch-up pupils who underachieved at the end of Year 7 have now been flagged as '**vulnerable learners**' on our information management system and will be targeted by class teachers for additional interventions in the 2018-19 academic year.

After changes in staffing from last academic year, new staff in English and Maths have been assigned responsibility for the catch-up group. They will review catch-up students' progress after each assessment point and will feed back to the Assistant Principal: Inclusion and Interventions to agree strategies where underperformance is identified and analyse their impact.

Small class sizes in lower streams continue this academic year, but in addition to this we will be using the catch-up funding for targeted Wave 2 intervention programmes as shown below.

Assessment Point	% meeting or exceeding ARE English	FFT20 target ARE English Catch-up	% meeting or exceeding ARE Maths	FFT20 target ARE Maths Catch-up
AP1 January 2019	94%	84%	38% (38% of FFT20 ARE also meeting or exceeding)	75%
AP2 March 2019				
AP3 May 2019				

Summary of Spending (Mid-Year update - final update to be added summer 2019)

Resource	Cost
Lexia literacy intervention software - used one session per week in school and one session per week minimum at home	£474 (16% annual license fee - of 150 licenses, 24 are being used for catch-up students)
Student task books which are used to set work for weekly Maths intervention classes and additional homework	£350 plus £100 for photocopying
Task books to set work for additional English intervention classes taking place weekly after school plus rewards for students making progress on this intervention	TBC