



Sixth Form Bulletin

5th June 2020

- *The Revision and Independent Study Skills Edition* -

Summer Assessments

This week you have all been sent your Summer Assessment timetable and revision guides. Please see below the timetable for these assessments:

Year 12 June 2020 Assessment Timetable						
WEEK 1		9am start	Break	11.30am start	Lunch	1.30pm start
Monday 22nd June	Subject	History - Russia Physics - Core Physics				Economics - Market & Market Failure Chemistry - Core inorganic & physical Chemistry
	Start	9.00 am				1.30pm
	Length	135mins/90mins				60mins/90mins
Tuesday 23rd June	Subject	RS - Philosophy of Religion Psychology Introductory Topics				Further Maths - Core Pure English Literature - Modern Poetry
	Start	9.00 am				1.30pm
	Length	120mins/90mins				90mins/60mins
Wednesday 24th June	Subject	Maths - Pure English Lang & Lit - The Language of Poetry & Plays				Biology - Lifestyle, Transport, Genes & Health
	Start	9.00 am				1.30pm
	Length	120mins/60 mins				90mins
Thursday 25th June	Subject	Psychology - Psychology in Context Physics - Core plus Electric Fields				History - China Further Maths - Further Pure
	Start	9.00 am				1.30pm
	Length	90mins/90mins				90mins/90mins
Friday 26th June	Subject	Economics - National & International Economy Chemistry - Organic & Physical Chemistry		English Lang & Lit - Drama		RS - Study of Religion: Christianity Biology - Development, Plants & the Environment
	Start	9.00 am		11.30 am		1.30pm
	Length	60mins/90mins		60mins		120mins/90mins

"With God, all things are possible"

WEEK 2		Period 1/2	Break	Period 3/4	Lunch	Period 5/6
Monday 29th June	Subject	Maths - Applied (Statistics & Mechanics) English Literature - Drama & Unseen Poetry				
	Start	9.00 am				
	Length	120mins/60mins & 40mins				
Tuesday 30th June	Subject					
	Start					
	Length					
Wednesday 1st July	Subject	Art Practical	Art Day 1 Practical			
	Start	9.00 am				
	Length	All day				
Thursday 2nd July	Subject	Art Practical	Art Day 2 Practical			
	Start	9.00 am				
	Length	All day				
Friday 3rd July	Subject	Art Practical	Art Day 3 Practical			
	Start	9.00 am				
	Length	All day				

In addition to the timetable, you have all received a guide which includes topics being tested for each assessment. It is vital that you read and understand this, please do email your class teachers if you have any questions or queries!

Academic Productivity

Academic productivity is a term that is used to describe the effective and efficient learning habits(routines) and behaviours (actions and attitudes) of students. There are many factors that positively impact on academic productivity. These include:

- length of time on high return study tasks
- excellent attendance
- reading age at least in line with chronological age
- sleep that allows optimum level of functioning
- avoidance of distractions such as social media

Academic productivity exists on a continuum from **high to low**. Students with high academic productivity adopt and develop habits that maximise their learning. Each subject area has identified high return tasks that contribute towards high levels of academic productivity.

Reading

Your A-Level examinations require regular reading, not just around the subject but also the examination questions themselves require a high reading age. We encourage students to read actively throughout your studies, and to commit to a minimum of 30 minutes a day of wider reading.

What Academic Productivity is NOT

Academic productivity is not simply about the total number of hours that students spend studying, but the effective and efficient learning habits and behaviours that maximise learning inside and outside of school. It is vital that your revision technique works for YOU!

Websites to aid your Independent Study

Exploring beyond the school curriculum is important. To help you here are a few sites that will help you:

- JSTOR
- Coursera
- Ted Talks
- <https://www.univ.ox.ac.uk/applying-to-univ/staircase12>

You will learn valuable skills such as the ability to study independently and enthusiasm and curiosity for your subject.

How do I revise?

Quizzes

Make yourself a list of questions with the answers on the back for every unit you cover. Complete the tests at regular intervals throughout the year. You will also find quizzes and resources on exam websites and revision websites. Look for these in your curriculum handbook.

Flashcards

Flashcards are useful if you do not try and condense all information onto them. Use them strategically for key information or case studies. Once they are written; test yourself. Write down from memory and use the cards to check your knowledge.

Graphic organisers

These are ways of managing information and making links between topics. They are also useful for planning essays. You can find copies of these on the Sixth Form Google Classroom.

Exam questions

Use exam websites and mark schemes to complete practice questions regularly.

Mind maps

Mind maps are useful if you use them to recall information you have learnt. Do not waste time making mind maps that you won't look at again!

Note Taking

Successful note-taking is often the key to success. Make your notes as clear and visual as possible by using:

- Headings
- Sub-headings
- Underlining
- Different colours
- Illustrations or figures where appropriate
- Spaces so you can add to notes if necessary at a later stage
- Abbreviations

Remember: It is more important to listen to what is being taught than to occupy yourself all through a lesson trying to write perfect notes.

The Cornell Method

The diagram shows a grid representing a page of notes. The grid is divided into three horizontal sections, each labeled with a number in a black circle. Section 1 is the top section, Section 2 is the middle section, and Section 3 is the bottom section. Lines connect these sections to their respective descriptions on the right.

Notes

This is the section where you should take your notes during the course of the lecture. Use bullets, sentences, short-hand, etc.

Cues

Questions, main points, visual clues, and other clues that jog your memory go here. Fill this section in after class.

Summary

Most important points and main ideas go here. Fill in this section after class when you are in the reviewing process.

CollegeThrive.com

Which type of learner are you?

Figuring out which type of learner you are will determine the best way to revise – for you.

VISUAL

You learn best by reading or seeing pictures

In order to maximise your revision, you should:

- Use flashcards to learn new words.
- Write down key words, ideas, or instructions.
- Draw pictures to help explain new concepts and then explain the pictures

AUDITORY

You learn best by hearing and listening

In order to maximise your revision, you should:

- Use flashcards to learn new words; read them
- Read stories, assignments, or directions out loud.
- Record yourself spelling words and then listen to the recording

TACTILE

You learn best by touching and doing

In order to maximise your revision, you should:

- Use flashcards and arrange them in groups to show relationships between ideas.
- Trace words with your finger to learn spelling (finger spelling).

To take the test, use [this link](#)

Lectures, Talks and Webinars

Uptree Online

Career Ready have two exciting online opportunities for you to gain valuable work experience and boost your employability.

16 June Creative Marketing Panel with Ogilvy

For students looking at starting out in marketing and creative industries, this session is an invaluable insight into career pathways, lifestyle and jobs at Ogilvy.

- 23 June Work Experience Day (non-clinical roles) with NHS

Want a career that makes a difference? There is so much more to the NHS than being a doctor or nurse. This work experience day will explore non-clinical roles in the NHS and the pathways to get there.

To apply, students will need to prepare a short motivation statement about why they want to attend the session. Student's should find out if they are successful one week before the event.

If you have any questions, please email Ms. Phillips

Uptree Online Work Experience and Skills Workshops

Uptree are holding a number of work experience days which you are all able to sign up to – just visit your Uptree account!

Deadline
July 2020
C L I F F O R D C H A N C E
PRIME Work Experience Week Four day, classroom based placement to introduce areas of law and routes into the legal profession.
REQUIREMENTS: Interest in law In Year 12/13

Uptree

**STEM &
Cyber
Security**



Date: Tue 30 Jun (10am-12:30pm)
Req's: Year 12 & 13
Location: Webinar

Learn Lounge

The Learn Lounge have a number of virtual careers talks that can be used to further your learning, or to prepare for further education. To access and watch, please visit the Learn Lounge website.

You can catch up on all previous talks by visiting: <https://learn.springpod.co.uk/>

For more information, please email Mrs. Phillips

UniTaster Tuesdays – weekly university guidance webinars

UniTaster Days is offering a variety of free university guidance webinars every Tuesday for the rest of the academic year, to support post-16 students considering university. Different guest universities will attend each week, delivering sessions on important aspects of university guidance, with a moderated Q&A.

The live events are for post 16-students, although recordings will be available after the event for pre-16 students as well. In addition to the series of general university guidance topics - subject events have been added – with Engineering, Health, Law and Medicine events scheduled during the coming weeks – and more to follow!

To book a place and browse upcoming events, please follow this link: <https://www.unitasterdays.com/ut-tuesdays.as>

St Georges Webinars – Science, Medicine and Healthcare students

St George's are running a series of webinars which are open to everyone. They are most relevant for people interested in starting a university course in 2021, but teachers, parents and carers are also welcome to attend. These live, online only events will allow you to find out more about applying for and studying medicine, healthcare and science courses, from the comfort of your own home. You'll also have the chance to have your questions answered at the end of each event.

Please see below link for details of upcoming events – more will be advertised in the coming weeks and months. Don't worry if the times and dates don't suit, they will be repeating events.

Please note that capacity for each event is limited to 500. They are expecting a high demand for these events, so please only sign up if you will definitely be able to attend. If you register and then realise you cannot attend, please cancel your place (instructions on how to do this are included in the email you received after you registered).

To sign up, follow this link: <https://www.sgul.ac.uk/study/undergraduate-study/explore-st-georges/webinars>

City University webinars

City university have produced a number of youtube videos that you will find of interesting if you are considering studying law, engineering or data science:

Futures in Law Becoming a solicitor or barrister

: <https://www.youtube.com/watch?v=4RhDpOTxINQ&list=PL33nFNCb4tIIHXbtIGI8-mD-A1b220eCm&index=5>

Routes into Engineering: <https://www.youtube.com/watch?v=j0xBJKvMsik&list=PL33nFNCb4tIIHXbtIGI8-mD-A1b220eCm&index=2>

What is Data science: <https://www.youtube.com/watch?v=JXOJyS81OXY&list=PL33nFNCb4tIIHXbtIGI8-mD-A1b220eCm&index=1>

Shout-Outs!

Congratulations to the below students who have received the highest amount of achievement points since distance learning began!



1. Finn
2. Charlotte
3. Emma
4. Rebecca
5. Lymuella
6. Senam
7. Sara
8. Gabriel
9. Zara
10. Olivia
11. Savvas



"With God, all things are possible"