



St Mary's and St John's CE School

"With God, all things are possible" (Matthew 19:26)

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Wisdom Service Hope

Principal: Martin Serrão BA, MEd (Camb)

Wednesday 8th January 2020

Dear Parents/Carers,

Year 11 English Literature Results - Next Steps

At the end of last term, pupils received their English Literature Mock Results. Unfortunately, your child is still not meeting their minimum expected target grade. However, we strongly believe all our pupils can fulfil their potential in the summer term.

On the results form, you will be able to see the grade breakdown per unit in order to grasp where pupils' struggled to attain marks.

Moreover, to target this underachievement in school, pupils will have thorough exam feedback lessons which will include:

- Plot revision
- Exploration of writers' deliberate methods
- Question Reflection
- Model Answers

I write this letter to stress the importance of revision at home from now until the Summer exams. I wish to remind parents and pupils of the detailed revision schedule given to pupils in September 2019 and I attach a copy of it to this letter. Pupils must use this Spring Term to get up to date and review notes they have already made in their pink exercise books.

We will not be revising English Literature again until the middle of March 2020. The focus from January will be their English Language GCSE.

This is why Literature revision at home is vital.

I wish to also remind pupils of the Tuesday lunch time drop in session in U13, where they can attend and ask any questions about their exams.

As a department, we are grateful for the way we can work with our parents to ensure the best for our children.

If you have any other questions, please do not hesitate to contact me: mpavlides@smsj.london.

Yours faithfully,

Ms Pavlides
Head of English - Secondary Phase

Year 11 Homework Revision Schedule - Class of 2020

Organise your time at home. You need a minimum of 2 hours of English Revision each week. The tasks are listed below. Work must be completed in your Homework Revision Schedule Exercise book. It must be shown to your class teacher each week.

Date	What I'm doing at home this week:
02.09.19	
09.09.19	<p><u>Dr Jekyll and Mr Hyde - Stevenson's Intention</u></p> <p>Task 1 - Watch the following GCSE PODs and take notes</p> <p>Dr Jekyll and Mr Hyde</p> <ol style="list-style-type: none"> 1. Context - The Author 2. Context - The Gothic 3. Plot Overview Part 1 4. Plot Overview Part 2 5. Key Quotes Chapters 1 - 5 6. Key Quotes Chapter 6 - 7 7. Setting 8. Structure 9. Language <p>Task 2 - Write an introduction which details Stevenson's intention and the purpose of Dr Jekyll and Mr Hyde</p> <p>You should include the following:</p> <ul style="list-style-type: none"> ● The gothic novella (short story) explores the concept of duality. ● Victorian society was very oppressive as people had to abide by a strict moral code. ● Dr Jekyll creates Mr Hyde, so he can explore his Id, whilst being able to still protect his ego. ● The nineteenth century saw huge developments in Science i.e. Darwinism: people became fascinated with evolution. ● In the C19th, gothic novels began to be set in familiar cities which terrorised the reader. ● Two years after Dr Jekyll was first published, Jack the Ripper murdered five women; it was believed he was educated due to the way in which he dismembered the bodies which created fear amongst Victorians who became even more frightened of human duality and reinforced how frightening London had become - the concept of the stranger - increased population in London. <p>***In your GCSE exam, you should only write about the bullet points that are relevant to the question.***</p>
16.09.19	<p><u>Dr Jekyll and Mr Hyde - Characters</u></p> <p>Task 1 - Watch the following GCSE Pods and take notes:</p> <ul style="list-style-type: none"> ● Dr Henry Jekyll ● Edward Hyde ● Gabrielle Utterson ● Hastie Lanyon ● Other characters <ul style="list-style-type: none"> ● Enfield, Carew, the maid, the landlady

	<p>Task 2 - Using your notes and copies of the text, find between 5-10 quotations for all of the characters listed above as well as the 7 characters below.</p> <ul style="list-style-type: none"> • Enfield • Carew/ The maid • The Landlady • Mr Guest • Poole/the servants
23.09.19	<p><u>Shakespeare's intention</u></p> <p>Task 1 - Watch the following GCSE PODS and take notes</p> <p>Macbeth</p> <ol style="list-style-type: none"> 1. Context - The Author 2. Context - Historical 3. Plot Overview Act 1 to 5. 4. Dramatic Techniques 5. Language 6. Structure <p>Task 2 - Write an introduction which explains Shakespeare's intention and the purpose of Macbeth.</p> <p>You should include the following:</p> <ul style="list-style-type: none"> • A play to encourage loyalty to king and country, at a time of political uncertainty in England with King James i.e. Guy Fawkes • The play is a tragedy. Macbeth is a tragic hero with his hamartia (fatal flaw) - ambition. • Macbeth is a role model at the start of the play and we witness his downfall after he commits regicide after being influenced by witches. • Lady Macbeth represents the fallen woman: she fails to be submissive to her husband or be a mother. <p>Her consorting with the witches encourages Macbeth to disregard the Divine Right of Kings.</p> <ul style="list-style-type: none"> • Shakespeare includes the supernatural to entertain a superstitious audience and discourage the audience from toying with the supernatural. Link to King James' fascination with witches - Daemonologie. <p><i>***In your GCSE exam, you should only write about the bullet points that are relevant to the question.**</i></p>
30.09.19	<p><u>Macbeth - Characters</u></p> <p>Task 1 - Watch the following GCSE Pods and take notes:</p> <ul style="list-style-type: none"> • Macbeth (look at the way he speaks to different characters too!) • Lady Macbeth • The Witches • Banquo (look at the way he speaks to and about the witches, as well as the way he speaks about Macbeth) • Macduff • Other characters <p>Task 2 - Using your notes and copies of the play, find between 5-10 quotations for all of the characters listed above as well as:</p> <ul style="list-style-type: none"> • Malcolm • King Duncan • The Captain • Siward.

07.10.19	<p><u>Poetry Quotation Revision</u></p> <p>Revise the parent/child poems by watching the GCSE PODS - make notes. Make sure you memorise the opening, middle and ending quotation of each poem:</p> <ol style="list-style-type: none"> 1. Follower 2. Mother Any Distance 3. Walking Away 4. Before you were mine 5. Climbing my Grandfather 6. Eden Rock 7. Singh Song (this is also a romantic poem!)
14.10.19	<p><u>Poetry Quotation Revision</u></p> <p>Revise the romantic poems by watching the GCSE PODS - make notes. Make sure you memorise the opening, middle and ending quotation of each poem:</p> <ol style="list-style-type: none"> 1. Neutral tones 2. Love's Philosophy 3. Sonnet 29 4. Porphyria's Lover 5. The Farmer's Bride 6. When we two parted 7. Letters from Yorkshire (not romantic, but friendship) 8. Winter Swans
21.10.19	<p><u>An Inspector Calls - Priestley's Intention</u></p> <p>Task 1 - Watch the following GCSE PODs and take notes</p> <ol style="list-style-type: none"> 1. Plot Overview 2. Background 3. Setting 4. Genre 5. Productions 6. Tone 7. Structure 8. Important Quotations Act 1 to 3 <p>Optional Task - Do you have a spare 20 minutes to watch this documentary again? https://www.youtube.com/watch?v=PhVC0sL6EkM</p> <p>Task 2 - Write an introduction which details Priestley's intention and the purpose of An Inspector Calls.</p> <p>You should include the following:</p> <ul style="list-style-type: none"> • The play is an allegory, as each character is symbolic. • Priestley was a socialist and believed in the great 'communal task' that society should work together to support each other. • The play was set in the socially divided and capitalist society of 1912. • The issue with Capitalism (privately owned business) meant society failed to be meritocratic (a social system that allows opportunities for individuals to progress based on their talent and effort), as Capitalists exploited the proletariat (working class) so people could not work their way out of poverty. • Social class meant an unequal society and prejudice. • In the same year, but after An Inspector Calls was first performed in 1945, the British public voted in Clement Attlee of the Labour party (even though Winston Churchill, a Conservative 'won the war!'). The public wanted a fairer society, which Labour offered. <p><i>***In your GCSE exam, you should only write about the bullet points that are relevant to the question</i></p>

An Inspector Calls - Characters**Task 1 - Watch the following GCSE PODs and take notes**

- Mr Birling
- Mrs Birling
- Sheila
- Eric
- Gerald
- The Inspector
- Symbols - Eva Smith

Task 2 - Using your notes from task 1 and your knowledge of the play, use the ideas below to help you write an introduction for each character:

Mr Birling, represents capitalism - (capitalism: privately owned businesses which focus on profit, which benefits the owner above everyone else.) As his business performs well, he becomes more successful. Yet, he has capital (money) to allow this to happen and ensures success by exploiting the proletariat (working class). However, Eva works very hard but is not rewarded.

Mrs Birling represents social class, she is an aristocrat who volunteers at a philanthropic charity, yet ironically she is so prejudiced - she doesn't help Eva.

Eric is a product of his parents: spoilt and entitled. However, he changes for the better and represents a hopeful, socialist future...

Sheila is a product of her parents: spoilt, entitled and materialist; her only goal is to marry well. However, she changes for the better and represents a hopeful, socialist future.

Gerald represents social class: he is an aristocrat who becomes engaged to Sheila, a woman of his social inferior: his parents do not attend his engagement party and we can infer that this is because of their disapproval. Gerald does not apologise for taking an 'inevitable' mistress, as this was common behaviour. To apologise would be to betray his class.

The Inspector: he represents justice, socialism and is arguably Priestley's moral mouthpiece.

Eva Smith and Edna represent lower class women who are exploited by people who are socially superior to them

Macbeth - Academic Expression

- Use each academic phrase below, as the opening sentence to a paragraph, to develop your academic expression when writing about this play.
 - The meeting with the witches act as a catalyst to the plot, as their premonitions fuel Macbeth's Id...
 - An audience witnesses Macbeth's inner turmoil, as his conscience battles between his Id and Superego...
 - Macbeth is an archetypal tragic hero: once noble and virtuous, an audience witnesses his downfall as a consequence of his hamartia (fatal flaw) - ambition...
 - Lady Macbeth's disappearance from several scenes in the play, is Shakespeare's **structural opportunity** to highlight her lack of importance as Macbeth disregards any opinion other than his own or the witches...
 - Fundamentally, Macbeth's reputation is tarnished following his behaviour at the banquet when he sees Banquo's ghost...
 - With his decision to murder Banquo, Fleance and Macduff's family, Macbeth becomes the most villainous character in the play...

28.10.19	<p><u>An Inspector Calls - Academic Expression</u></p> <ul style="list-style-type: none"> Use each academic phrase below, as the opening sentence to a paragraph, to develop your academic expression. <p>a. It is evident that Priestley has written a play which encourages a social change which the British public also desire, following their appointment of Clement Attlee, which was a month before the first performance of An Inspector Calls...</p> <p>b. It is even apparent that when Eric states he was in a 'state when a chap easily turns nasty,' he has recognised his behaviour as 'nasty' and immoral; he is becoming aware that his relationship with Eva that evening was not consensual...</p> <p>c. Mrs Birling's euphemistic language, 'girls of that class' implies that Eva was living an immoral life, yet it is ironic, as it is Mrs Birling's behaviour which is arguably the most immoral in the entire play...</p> <p>d. The significance of Eva's choice to use disinfectant could be exploring her desire to be cleansed after being soiled by all of...</p> <p>e. To explore the Christian teachings of the seven deadly sins, we can identify how each of the characters reflect.... (Lust/Gluttony/Greed/Sloth/Envy/Pride)... Yet, is the Inspector's wrath towards the Birlings which is the most poignant moment in the play...</p>
04.11.19 - 22.11.19	GCSE MOCKs for all subjects
25.11.19	<p><u>Dr Jekyll and Mr Hyde - Themes</u></p> <p>Task 1 - Watch the following GCSE PODs and take notes</p> <ol style="list-style-type: none"> Themes - Good and Evil Themes - The Duality of Human Nature Themes - Science and the Supernatural Themes - Appearance vs Reality <p>Task 2 - Using your notes and your book, find 5 - 10 quotations for the themes above?</p>
02.12.19	<p><u>Macbeth - Themes</u></p> <p>Task 1 - Watch the following GCSE PODs and take notes</p> <ol style="list-style-type: none"> Themes - Ambition Themes - Gender Themes - The Supernatural Themes Guilt <p>Task 2 - Using your notes and the play, find 5 - 10 quotations for the 4 themes above and the other themes below:</p> <ol style="list-style-type: none"> Power/Weakness Fate and Free Will The supernatural Good/Evil Appearance/Deception
09.12.19	<p><u>An Inspector Calls - Themes</u></p> <p>Task 1 - Watch the following GCSE PODs and take notes</p> <ol style="list-style-type: none"> Themes - Morality Themes - Responsibility

	<p>3. Themes - Social Class 4. Themes - Lies and Secrecy 5. Symbols - The dining room</p> <p>Task 2 - Using your notes and the play, find 5 - 10 quotations for the 4 themes above.</p>
16.12.19	Mock Feedback Homework, if given
Christmas	<p>Take a break and read your texts again. From January, you won't have any time to do this. Aim for x20 pages a day.</p> <ul style="list-style-type: none"> • Dr Jekyll and Mr Hyde • Macbeth • An Inspector
06.01.20	<p>Essay planning - An Inspector Calls</p> <p>a. How does Priestley explore ideas about a more hopeful society in An Inspector Calls? b. How does Priestley explore the relationships between parents and children in An Inspector Calls? c. How does Priestley present Gerald?</p>
13.01.20	<p>Essay planning - Poetry</p> <p>a. How does the poet explore the theme of admiration in Climbing my Grandfather and one other poem? b. How does the poet explore the theme of frustration in Mother Any Distance and one other poem? c. How does the poet explore the theme of hate in Neutral Tones and one other poem?</p>
20.01.20	<p style="text-align: center;">Section B: Writing You are advised to spend about 45 minutes on this section. Write in full sentences. You are reminded of the need to plan your answer. You should leave enough time to check your work at the end.</p> <p>Homework revision schedules are hugely beneficial for teenagers</p> <p>Write a letter to the editor of a newspaper in which you argue your point of view in response to this statement.</p> <p>Success Criteria</p> <ul style="list-style-type: none"> • Organised ideas, using paragraphs and discourse markers • A successful range of rhetorical techniques, planner page 166 • Effective sentences, planner page 162 • Accurate spag, planner page 159
27.01.20	English Language Paper 1 or 2 Mock Exam Week
03.02.20	<p style="text-align: center;">Section B: Writing You are advised to spend about 45 minutes on this section. Write in full sentences. You are reminded of the need to plan your answer. You should leave enough time to check your work at the end.</p> <p>Write the text for a leaflet, to advise the reader on how to improve their wellbeing.</p>

	<p>Success Criteria</p> <ul style="list-style-type: none"> • Organised ideas, using paragraphs and discourse markers • A successful range of rhetorical techniques, planner page 166 • Effective sentences, planner page 162 • Accurate spag, planner page 159
10.02.20	<p style="text-align: center;">Section B: Writing</p> <p style="text-align: center;">You are advised to spend about 45 minutes on this section. Write in full sentences. You are reminded of the need to plan your answer. You should leave enough time to check your work at the end.</p> <p style="text-align: center;">Write a story with the title, 'Garden'</p> <p>Success Criteria</p> <ul style="list-style-type: none"> • Organised ideas, using paragraphs and discourse markers • A successful range of metaphorical techniques, planner page 165 • Effective structural techniques: dialogue, unanswered questions, flashback, cyclical narrative, revelation, internal thoughts of characters, planner page 167 • Effective sentences, planner page 162 • Accurate spag, planner page 159
Feb HT	English Language Paper Mock Exam Feedback Homework, if given.
24.02.20	<p style="text-align: center;">Section B: Writing</p> <p style="text-align: center;">You are advised to spend about 45 minutes on this section. Write in full sentences. You are reminded of the need to plan your answer. You should leave enough time to check your work at the end.</p> <p style="text-align: center;">Write a story with the title, 'Sorry'</p> <p>Success Criteria</p> <ul style="list-style-type: none"> • Organised ideas, using paragraphs and discourse markers • A successful range of metaphorical techniques, planner page 165 • Effective structural techniques: dialogue, unanswered questions, flashback, cyclical narrative, revelation, internal thoughts of characters, planner page 167 • Effective sentences, planner page 162 • Accurate spag, planner page 159
02.03.20	<i>English Language Paper 1 or 2 Mock Exam Week</i>
09.03.20	<p>Prepare ideas for your lesson next week (either bullet points or mind maps):</p> <p>d. How does the poet explore the theme of distance in Neutral Tones and one other poem?</p> <p>a. How does the poet explore the theme of nature in Winter Swans and one other poem?</p> <p>a. How does the poet explore the theme of death in Eden Rock and one other poem?</p>
16.03.20	<p>Prepare ideas for your lessons next week (either bullet points or mind maps):</p> <p>a. How does the poet explore the theme of power in Porphyria's Lover and one other poem (do The Farmer's Bride)?</p> <p>b. How does the poet explore the theme of loss in When We Two Parted and one other poem (do Before you were Mine)?</p> <p>c. How does the poet explore romantic love in Love's Philosophy and one other poem?</p>
23.03.20	English Language Mock Exam Feedback Homework, if given

30.03.20	Prepare ideas for your lesson next week (either bullet points or mind maps): a. How is the theme of regret explored in Dr Jekyll and Mr Hyde? b. How is panic and fear explored in Dr Jekyll and Mr Hyde? c. How is Friendship explored in Dr Jekyll and Mr Hyde?
Easter	Prepare ideas for your lesson next week (either bullet points or mind maps): a. How is the theme of Good and Evil explored in Macbeth? b. How is the theme of regret explored in Macbeth?
27.04.20	Prepare ideas for your lesson next week (either bullet points or mind maps): a. How is the theme of Loyalty explored in Macbeth? b. How is the theme of Fear explored in Macbeth?
04.05.20	Use this last week to write a list of questions you feel that you need to ask your teacher during the last week of lessons.

For additional practise, English Language Past Papers can be found here on the google classroom - lo0bxb