



nurture – inspire – excel

Sports Premium Funding Primary Phase (2016-2017) – Estimated figure £10,165 ‘Evidencing impact and accountability’

This document will be updated in January 2017 to update impact statements and funding breakdown

| Area of Focus | Evidence | Action Plan | Effective Use of the Funding | Funding Breakdown | Impact |
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| <p>Develop the new curriculum to ensure PE lessons are consistently good and outstanding.</p> | <ul style="list-style-type: none"> Schools own data / registers Use of bespoke PE curriculum – updated. <p>CPD record and lesson observations</p> | <p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <i>Quality of teaching and learning in Physical Education will continue to be developed through staff CPD for class teachers.</i> <i>High quality PE lessons delivered by PE specialists provide extra CPD.</i> <i>Quality and quantity of resources for lessons purchased to allow for outstanding physical development. On-going review of provision for each of the following areas:</i> <ul style="list-style-type: none"> Achievement Quality of Teaching Behaviour and Safety Leadership and Management Quality of the curriculum <p>Bikeability course for children in UKS2 (free)</p> | <p>Improving staff professional learning to upskill teachers and teaching assistants through continued effective work with all for sport PE specialists;</p> <p>Dance and Gym focus, planning and assessment support.</p> <p>Lesson observations and staff surveys monitor the development of our staff.</p> <p>New SOW being used effectively across the primary phase and supports teachers with their planning of high quality PE lessons.</p> | <p>£6,500 towards cost of All for Sport coaches delivering intensive CPD. (remainder from CPD budget)</p> <p>£300 towards updating PE equipment, remainder from PE budget.</p> | <p>Staff confidence to deliver high quality lessons is increased due to intensive CPD offering in gym and dance. Staff surveys to be completed after training.</p> <p>Pupils receiving high quality PE lessons.</p> <p>Pupil voice data supports our drive on CPD this year with 95% of children stating that they never feel bored in a PE lesson. 80% of children feel that their PE lessons are always fun!</p> <p>Pupil voice is heard and they feel valued.</p> |
| <p>Participation and success in competitive school sports</p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p> | <ul style="list-style-type: none"> Schools own data / registers of teams Calendar of events / fixture lists | <ul style="list-style-type: none"> Effective house system for engaging in competition in lesson time facilitated by PE specialists Team fixtures – cross borough Engage with our School Games and obtain kite mark. Engage more staff / parents / volunteers / young leaders. Improve links with other schools at the same time providing excellent competition opportunities for children in all year groups. Children are provided with opportunities | <p>PE specialists facilitate level 1 competition in lesson time allowing for maximum participation and opportunity.</p> <p>Level 2 competition – Yr 1 and 2 football tournament</p> <p>London Borough of Barnet Swimming competition</p> <p>District sports</p> <p>Football leagues</p> | <p>Included in AFS cost</p> <p>£1200 – supply cover costs</p> <p>£300 – transport to events costs.</p> | <p>Increased number of KS1 children competing in L2 competition.</p> <p>100% of children in KS1 competing in Level 1 competition – sports days and within PE lessons</p> <p>Increase of KS2 children competing in level 2 competition</p> <p>100% of children in KS2 competing in Level 1</p> |

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| | | <p>to represent their 'house' or school and to work with external organisations.</p> <ul style="list-style-type: none"> PE Subject leader to work on obtaining the school Games Bronze award. | <p>Netball leagues</p> <p>Cross country</p> | | <p>competition – sports days and within PE lessons</p> <p>Bronze school games award achieved</p> |
| <p>Extra-Curricular(Increase in participation rates in after school clubs)</p> <p>Increase opportunities for vulnerable groups to participate in PE and extra-curricular activities.</p> | <ul style="list-style-type: none"> Overview of extra-curricular activities that the children participate in. After school registers of attendance Lunchtime participation observations Clubs schedule Overview of children's participation in extra-curricular activities | <p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> Range of activities offered Pupil needs/interests (Pupil Voice) – pupil questionnaires Ensure the enhancement and extension of our curriculum provision through qualified professional staff Inclusion – clubs and opportunities for everyone The promotion of active, healthy lifestyles in these clubs Alive and kicking program Quality and qualifications of staff providing the activity Partnerships and links with clubs Provide: football, netball, dance, tennis, basketball, cricket, athletics, tag rugby, EY's keeping active club | <ul style="list-style-type: none"> Teachers running active after school clubs <ul style="list-style-type: none"> Equipment and resources bought for lunchtime play <p>Targeted club for SEND and PP children – keeping active at lunchtime</p> <p>Development of activities aimed at KS1 and EY's – Reception keeping active club</p> | <p>Included in AFS cost</p> <p>£250 - lunchtime equipment</p> <p>£150 - Targeted clubs for equipment</p> | <p>Increase in the number of children attending clubs at school.</p> <p>40% of FS and KS1 children attend extra curricular clubs at school in 2015 – 16. This number to be increased.</p> <p>70% of UKS2 children attend clubs at school in 2015 – 16. This number to be increased</p> <p>50% of LKS2 children attend clubs at school in 2015 – 16. This number to be increased</p> <p>Physical activity at lunchtimes and break times is increased due to improved equipment being purchased.</p> |
| <p>Provide rich and inclusive school sport beyond the curriculum offer.</p> <p>Working together with outside agencies</p> <p>Focus on healthy active lifestyles</p> | <ul style="list-style-type: none"> Lesson observations Pupil voice Attendance data (curriculum and extra-curricular) Alive and Kicking | <ul style="list-style-type: none"> Healthy schools award silver achieved. PSHE leader to ensure new lunchbox policy and healthy eating display is maintained and promoted. Healthy schools week/sports week. Introduction of new PSHE scheme to promote healthy active lifestyles. | <ul style="list-style-type: none"> Wide range of clubs provided by external providers including: <ul style="list-style-type: none"> Fresh-Arts, Innovation Dance, Middlesex cricket club, All for Sport, Brampton tennis club, Bikeability <p>Jig-saw scheme implemented to ensure clear teaching and learning of healthy active lifestyles</p> | <p>£1000 towards cost of the scheme</p> | <p>Work towards healthy schools Gold</p> <p>Quality of children's packed lunches continues to be good.</p> <p>100% of children in years 4 and 5 had access to Alive and Kicking training and information as have their parents. (2015-2016)</p> <p>Increased awareness of health and well-being and a positive attitude towards an active lifestyle through use of Jigsaw scheme.</p> |
| | | | | <p>Total premium</p> <p>= £</p> <p>Total spent</p> <p>= £</p> | |

